

Course Competencies Template - Form 112

GENERAL INFORMATION			
Name:	Phone #: 77021		
Course Prefix/Number: EGN 2949	Course Title: Co-Operative Work Experience 2		
Number of Credits: 3			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input type="checkbox"/> A.A. <input checked="" type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised:	Effective Year/Term: Fall 2023		
<input type="checkbox"/> New Course Competency <input checked="" type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input checked="" type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input checked="" type="checkbox"/> Environmental Responsibility
<input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input checked="" type="checkbox"/> Environmental Responsibility		
Course Description (limit to 50 words or less, <u>must</u> correspond with course description on Form 102): This is a capstone course designed for students majoring in engineering programs. Students will learn to apply the skills and knowledge that they have acquired through their program of study in a real work environment. Pre-requisite: Successful completion of required program course work and department approval.			
Prerequisite(s): Requires department approval.	Co requisite(s): None		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: Students will demonstrate knowledge of the workplace by:

1. Summarizing the organization's purpose and goals.
2. Describing the organizational structure including the purpose of individual departments within the organization.
3. Defining the role of the employee mentor within the organization.

Competency 2: Students will demonstrate knowledge of relevant industry regulations in the workplace environment by:

1. Defining the safety regulations of the organization.
2. Describing how Occupational Safety and Health Administration worker safety regulations are addressed within the organization.
3. Describing measures employed by the organization to address governmental regulations.
4. Summarizing topics related to regulatory issues that influence the operation of the organization.

Competency 3: Students will demonstrate knowledge of workplace practices and procedures by:

1. Explaining an organization's quality systems.
2. Performing an organization's standard operating procedures.
3. Describing the process for batch control.
4. Executing an organization's verification, qualification, and validation protocols for multiple processes.

Competency 4: Students will demonstrate knowledge of process control in an industrial workplace environment by:

1. Acquiring data to optimize processes and maintain process control.
2. Utilizing tools, technology, and instruments to acquire data.
3. Describing the computer systems and interfaces used to store and analyze data within the organization.
4. Summarizing measures and statistical methods used to ensure consistency, accuracy and validation of data collected within the organization.

Competency 5: Students will demonstrate knowledge of the specific skills-sets employed in an industrial workplace environment by:

1. Listing common techniques or skill-sets used within the organization.
2. Demonstrating basic protocols and applications performed while working in the organization.
3. Summarizing the purpose of standardized protocols and how they relate to the organization's goals.
4. Analyzing the issues of personal or environmental protection and its importance within the organization.

Competency 6: Students will demonstrate knowledge of workplace professionalism by:

1. Listing traits of workplace professionals in the chosen industry.
2. Identifying skills necessary for effective work within the organization.
3. Summarizing the importance of written and verbal communications skills within the organization.
4. Performing tasks assigned by a supervisor according to organizational standards and practices.
5. Generating a journal that documents the daily work schedule, tasks, and experiences.
6. Writing reflections documenting specific learnings acquired from workplace experiences.
7. Maintaining a time log document.
8. Practicing professional appearance, demeanor, honesty, integrity, responsibility, initiative, respect, confidentiality, and ethical work habits.
9. Adhering to the employee code of conduct.